

**FLOOR AMENDMENT**  
HOUSE OF REPRESENTATIVES  
State of Oklahoma

SPEAKER:

CHAIR:

I move to amend HB1521 \_\_\_\_\_  
Of the printed Bill  
Page \_\_\_\_\_ Section \_\_\_\_\_ Lines \_\_\_\_\_  
Of the Engrossed Bill

By deleting the content of the entire measure, and by inserting in lieu thereof the following language:

**AMEND TITLE TO CONFORM TO AMENDMENTS**

Adopted: \_\_\_\_\_

Amendment submitted by: Dick Lowe \_\_\_\_\_

\_\_\_\_\_  
Reading Clerk

1 STATE OF OKLAHOMA

2 1st Session of the 60th Legislature (2025)

3 FLOOR SUBSTITUTE  
4 FOR

5 HOUSE BILL NO. 1521

6 By: Lowe (Dick) of the House

7 and

8 Pugh of the Senate

9 FLOOR SUBSTITUTE

10 An Act relating to schools; amending 70 O.S. 2021,  
11 Section 11-103.6, as last amended by Section 1,  
12 Chapter 384, O.S.L. 2024 (70 O.S. Supp. 2024, Section  
13 11-103.6), which relates to subject matter standards;  
14 updating internal reference; adding numerals to  
15 written numbers throughout; updating statutory  
16 language; adding personal financial literacy to  
17 required curriculum units and certain AP courses;  
18 clarifying certain AP seminars may count as an  
19 English course; updating references; permitting  
20 alternate diploma for certain students; prohibiting  
21 the termination of a Free and Appropriate Public  
22 Education for certain students; allowing an alternate  
23 diploma to count as a standard diploma under certain  
24 circumstances; prescribing curriculum units for an  
alternate diploma; allowing the State Department of  
Education to promulgate rules on aviation courses;  
repealing 70 O.S. 2021, Section 11-103.6, as last  
amended by Section 1, Chapter 264, O.S.L. 2024 (70  
O.S. Supp. 2024, Section 11-103.6), which relates to  
subject matter standards; repealing 70 O.S. 2021,  
Section 11-103.6, as last amended by Section 166,  
Chapter 452, O.S.L. 2024 (70 O.S. Supp. 2024, Section  
11-103.6), which relates to subject matter standards;  
providing an effective date; and declaring an  
emergency.

1 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

2 SECTION 1. AMENDATORY 70 O.S. 2021, Section 11-103.6, as  
3 last amended by Section 1, Chapter 384, O.S.L. 2024 (70 O.S. Supp.  
4 2024, Section 11-103.6), is amended to read as follows:

5 Section 11-103.6. A. 1. The State Board of Education shall  
6 adopt subject matter standards for instruction of students in the  
7 public schools of this state that are necessary to ensure there is  
8 attainment of desired levels of competencies in a variety of areas  
9 to include language, mathematics, science, social studies,  
10 communication, and health and physical education.

11 2. School districts shall develop and implement curriculum,  
12 courses and instruction in order to ensure that students meet the  
13 skills and competencies as set forth in this section and in the  
14 subject matter standards adopted by the State Board of Education.

15 3. All students shall gain literacy at the elementary and  
16 secondary levels. Students shall develop skills in reading,  
17 writing, speaking, computing, and critical thinking. For purposes  
18 of this section, critical thinking means a manner of analytical  
19 thinking which is logical and uses linear factual analysis to reach  
20 a conclusion. They shall learn about cultures and environments -  
21 their own and those of others with whom they share the earth. All  
22 students shall receive the instruction needed to lead healthy and  
23 physically active lifestyles. Students, therefore, shall study  
24 social studies, literature, languages, the arts, health,

1 mathematics, and science. Such curricula shall provide for the  
2 teaching of a hands-on career exploration program in cooperation  
3 with technology center schools.

4 4. The subject matter standards shall be designed to teach the  
5 competencies for which students shall be tested as provided in  
6 Section 1210.508 of this title and shall be designed to prepare all  
7 students for active citizenship, employment, and/or successful  
8 completion of postsecondary education without the need for remedial  
9 coursework at the postsecondary level.

10 5. The subject matter standards shall be designed with rigor as  
11 defined in paragraph 6 of subsection ~~F~~ N of this section.

12 6. The subject matter standards for English Language Arts shall  
13 give Classic Literature and nonfiction literature equal  
14 consideration to other literature. In addition, emphasis shall be  
15 given to the study of complete works of literature.

16 7. At a minimum, the subject matter standards for mathematics  
17 shall require mastery of the standard algorithms in mathematics,  
18 which is the most logical, efficient way of solving a problem that  
19 consistently works, and for students to attain fluency in Euclidian  
20 geometry.

21 8. The subject matter standards for history, social studies,  
22 and United States Government shall include the content of the United  
23 States naturalization test, with an emphasis on the specific content  
24 of the test and the ideas and concepts it references. The United

1 States naturalization test shall be made available in physical and  
2 electronic online formats as an optional assessment tool for  
3 teachers.

4 9. The subject matter standards for United States Government  
5 shall include an emphasis on civics. For the purposes of this  
6 section, "civics" means the study of the rights and duties of  
7 Oklahoma and United States citizens and of how those governments  
8 work.

9 10. The subject matter standards for health and physical  
10 education shall include but not be limited to the domains of  
11 physical, emotional, social, and intellectual health. Health  
12 literacy shall include the ability to obtain, process, and  
13 understand basic health information and services needed to make  
14 appropriate health decisions. Health shall also include the  
15 importance of proper nutrition and exercise, mental health and  
16 wellness, substance abuse, coping skills for understanding and  
17 managing trauma, establishing and maintaining positive  
18 relationships, and responsible decision making. Physical literacy  
19 shall include the ability to move with competence and confidence in  
20 a wide variety of physical activities in multiple environments that  
21 benefit the healthy development of the whole person.

22 B. Subject to the provisions of subsection C or subsection D of  
23 this section, in order to graduate from a public high school  
24 accredited by the State Board of Education with a standard diploma,

1 students enrolled in grades eight through twelve in the 2024-2025  
2 school year shall complete the following college preparatory/work  
3 ready curriculum units or sets of competencies at the secondary  
4 level:

5 1. Four (4) units or sets of competencies of English to include  
6 Grammar, Composition, Literature, or any English course approved for  
7 college admission requirements;

8 2. Three (3) units or sets of competencies of mathematics,  
9 limited to Algebra I, Algebra II, Geometry, Trigonometry, Math  
10 Analysis, Calculus, Advanced Placement Statistics, or any  
11 mathematics course with content and/or rigor above Algebra I and  
12 approved for college admission requirements;

13 3. Three (3) units or sets of competencies of laboratory  
14 science approved for college admission requirements including one  
15 unit or set of competencies of life science meeting the standards  
16 for Biology I; one unit or set of competencies of physical science  
17 meeting the standards for Physical Science, Chemistry, or Physics;  
18 and one unit or set of competencies from the domains of physical  
19 science, life science, or earth and space science such that the  
20 content and rigor is above Biology I or Physical Science;

21 4. Three (3) units or sets of competencies of history and  
22 citizenship skills including one unit of American History, 1/2 unit  
23 of Oklahoma History, 1/2 unit of United States Government, and one  
24 unit from the subjects of History, Government, Geography, Economics,

1 Civics, or non-Western culture and approved for college admission  
2 requirements;

3 5. Two (2) units or sets of competencies of the same world or  
4 non-English language or two units of computer technology approved  
5 for college admission requirements, whether taught at a high school  
6 or a technology center school including computer programming,  
7 hardware, and business computer applications, such as word  
8 processing, databases, spreadsheets, and graphics, excluding  
9 keyboarding or typing courses;

10 6. One (1) additional unit or set of competencies selected from  
11 paragraphs 1 through 5 of this subsection or career and technology  
12 education courses, concurrently enrolled courses, advanced placement  
13 courses, or International Baccalaureate courses approved for college  
14 admission requirements; and

15 7. One (1) unit or set of competencies of fine arts, such as  
16 music, art, or drama, or one unit or set of competencies of speech.

17 C. In lieu of the requirements of subsection B or subsection D  
18 of this section which requires a college preparatory/work ready  
19 curriculum, a student enrolled in grades eight through twelve in the  
20 2024-2025 school year may enroll in the core curriculum as provided  
21 in this subsection upon written approval of the parent or legal  
22 guardian of the student. For students under the age of eighteen  
23 (18), school districts shall require a parent or legal guardian of  
24 the student to meet with a designee of the school prior to

1 enrollment in the core curriculum. The State Department of  
2 Education shall develop and distribute to school districts a form  
3 suitable for this purpose, which shall include information on the  
4 benefits to students of completing the college preparatory/work  
5 ready curriculum as provided for in subsection B of this section.

6 In order to graduate from a public high school accredited by the  
7 State Board of Education with a standard diploma, students enrolled  
8 in grades eight through twelve in the 2024-2025 school year shall  
9 complete the following core curriculum units or sets of competencies  
10 at the secondary level:

11 1. Language Arts - 4 Four (4) units or sets of competencies to  
12 consist of 1 unit or set of competencies of grammar and composition,  
13 and 3 units or sets of competencies which may include, but are not  
14 limited to, the following courses:

- 15 a. American Literature,
- 16 b. English Literature,
- 17 c. World Literature,
- 18 d. Advanced English Courses, or
- 19 e. other English courses with content and/or rigor equal  
20 to or above grammar and composition;

21 2. Mathematics - 3 Three (3) units or sets of competencies to  
22 consist of 1 unit or set of competencies of Algebra I or Algebra I  
23 taught in a contextual methodology, and 2 units or sets of  
24



1 competencies which may include, but are not limited to, the  
2 following courses:

- 3 a. Algebra II,
- 4 b. Geometry or Geometry taught in a contextual  
5 methodology,
- 6 c. Trigonometry,
- 7 d. Math Analysis or Precalculus,
- 8 e. Calculus,
- 9 f. Statistics and/or Probability,
- 10 g. Computer Science or acceptance and successful  
11 completion of one (1) year of a full-time, three-hour  
12 career and technology program leading to an industry  
13 credential/certificate or college credit. The State  
14 Board of Career and Technology Education shall  
15 promulgate rules to define the provisions of this  
16 section related to the accepted industry-valued  
17 credentials which are industry-endorsed or industry-  
18 aligned. The list of accepted industry-valued  
19 credentials shall be reviewed annually and updated at  
20 least every three (3) years by the Board,
- 21 h. (1) contextual mathematics courses which enhance  
22 technology preparation, or  
23 (2) a science, technology, engineering, and math  
24 (STEM) block course meeting the requirements for

1 course competencies listed in paragraph 2 of  
2 subsection B of this section, whether taught at  
3 a:

4 (a) comprehensive high school, or

5 (b) technology center school when taken in the  
6 tenth, eleventh, or twelfth grade, taught by  
7 a certified teacher, and approved by the  
8 State Board of Education and the independent  
9 district board of education,

10 i. mathematics courses taught at a technology center  
11 school by a teacher certified in the secondary subject  
12 area when taken in the tenth, eleventh, or twelfth  
13 grade upon approval of the State Board of Education  
14 and the independent district board of education, or

15 j. any other mathematics course with content and/or rigor  
16 equal to or above Algebra I;

17 3. Science - ~~3~~ Three (3) units or sets of competencies to  
18 consist of 1 unit or set of competencies of Biology I or Biology I  
19 taught in a contextual methodology, and two (2) units or sets of  
20 competencies in the areas of life, physical, or earth science or  
21 technology which may include, but are not limited to, the following  
22 courses:

23 a. Chemistry I,

24 b. Physics,

- 1 c. Biology II,
- 2 d. Chemistry II,
- 3 e. Physical Science,
- 4 f. Earth Science,
- 5 g. Botany,
- 6 h. Zoology,
- 7 i. Physiology,
- 8 j. Astronomy,
- 9 k. Applied Biology/Chemistry,
- 10 l. Applied Physics,
- 11 m. Principles of Technology,
- 12 n. qualified agricultural education courses,
- 13 o. (1) contextual science courses which enhance
- 14 technology preparation, or
- 15 (2) a science, technology, engineering, and math
- 16 (STEM) block course meeting the requirements for
- 17 course competencies listed in paragraph 3 of
- 18 subsection B of this section, whether taught at
- 19 a:
- 20 (a) comprehensive high school, or
- 21 (b) technology center school when taken in the
- 22 tenth, eleventh, or twelfth grade, taught by
- 23 a certified teacher, and approved by the
- 24

1 State Board of Education and the independent  
2 district board of education,

- 3 p. science courses taught at a technology center school  
4 by a teacher certified in the secondary subject area  
5 when taken in the tenth, eleventh, or twelfth grade  
6 upon approval of the State Board of Education and the  
7 independent district board of education, or  
8 q. other science courses with content and/or rigor equal  
9 to or above Biology I;

10 4. Social Studies - ~~3~~ Three (3) units or sets of competencies  
11 to consist of 1 unit or set of competencies of United States  
12 History, 1/2 to 1 unit or set of competencies of United States  
13 Government, 1/2 unit or set of competencies of Oklahoma History, and  
14 1/2 to 1 unit or set of competencies which may include, but are not  
15 limited to, the following courses:

- 16 a. World History,  
17 b. Geography,  
18 c. Economics,  
19 d. Anthropology, or  
20 e. other social studies courses with content and/or rigor  
21 equal to or above United States History, United States  
22 Government, and Oklahoma History;

1 5. Arts - ~~±~~ One (1) unit or set of competencies which may  
2 include, but is not limited to, courses in Visual Arts and General  
3 Music; ~~and~~

4 6. Computer Education or World Language - ~~±~~ One (1) unit or set  
5 of competencies of computer technology, whether taught at a high  
6 school or a technology center school, including computer  
7 programming, hardware, and business computer applications, such as  
8 word processing, databases, spreadsheets, and graphics, excluding  
9 keyboarding or typing courses, or 1 unit or set of competencies of  
10 world or non-English language; and

11 7. One-half (1/2) unit or set of competencies of personal  
12 financial literacy, as provided in the Passport to Financial  
13 Literacy Act, whether taught as an elective course or when taught  
14 during instruction as provided in and subject to the standards of  
15 subsection A of Section 11-103.6h of this title in coursework  
16 offered by the school district or partnering technology center  
17 school by a teacher certified in a relevant secondary subject area  
18 and taken in the tenth, eleventh, or twelfth grade. The one-half  
19 unit in personal financial literacy required under this paragraph  
20 may be fulfilled through an Advanced Placement (AP) course whose  
21 content substantially addresses the required concepts.

22 D. Beginning with the 2024-2025 school year, students whose  
23 parent or legal guardian approve modification of the existing  
24 graduation track as outlined in subsections B and C of this section,

1 subject to school approval, may complete a minimum of twenty-three  
2 (23) curriculum units or sets of competencies at the secondary level  
3 as listed below; and students entering the eighth grade in the 2025-  
4 2026 school year, in order to graduate from a public high school  
5 accredited by the State Board of Education with a standard diploma,  
6 students shall complete a minimum of the following twenty-three (23)  
7 curriculum units or sets of competencies at the secondary level:

8 1. Four (4) units or sets of competencies of English to include  
9 Grammar, Composition, Literature, or any English course including an  
10 Advanced Placement Seminar taught as an English course;

11 2. Four units or sets of competencies of mathematics, two of  
12 which shall be Algebra I and either Algebra II or Geometry. The  
13 other two units may include Algebra II, Geometry, Trigonometry, Math  
14 Analysis, Calculus, Statistics, Math of Finance, Computer Science,  
15 college courses approved for dual credit, an approved full-time  
16 postsecondary career and technology program, or locally approved  
17 math based application course, or any mathematics course with  
18 content and/or rigor above Algebra I;

19 3. Three (3) units or sets of competencies of laboratory  
20 science approved for college admission requirements including one  
21 unit or set of competencies of life science meeting the standards  
22 for Biology I; one (1) unit or set of competencies of physical  
23 science meeting the standards for Physical Science, Chemistry, or  
24 Physics; and one (1) unit or set of competencies from the domains of

1 physical science, life science, or earth and space science, or  
2 approved full-time postsecondary career and technology program or  
3 locally approved science-based application course, or any science  
4 course with content and/or rigor above Biology I or Physical  
5 Science;

6 4. Three (3) units or sets of competencies of history and  
7 citizenship skills including one unit of American History, ~~1/2~~ one-  
8 half (1/2) unit of Oklahoma History, ~~1/2~~ one-half (1/2) unit of  
9 United States Government, and one (1) unit from the subjects of  
10 History, Government, Geography, Economics, Civics, or non-Western  
11 culture;

12 5. Six (6) pathway units or sets of competencies approved at  
13 the discretion of the school district board of education which align  
14 with each student's Individual Career and Academic Plan (ICAP) and  
15 may include, but are not limited to, any additional units or sets of  
16 competencies as provided in paragraphs 1 through 4 of this  
17 subsection, world or non-English language, computer technology,  
18 Junior Reserve Officers' Training Corps (JROTC), internship or  
19 apprenticeship programs, career and technology education courses,  
20 concurrently enrolled courses, advanced placement courses,  
21 International Baccalaureate courses approved for college admission  
22 requirements, music, art, drama, speech, dance, media arts, or other  
23 approved courses; ~~and~~

24

1       6. Three (3) units or sets of competencies of elective courses  
2 approved by the school district board of education; and

3       7. One-half (1/2) unit or set of competencies of personal  
4 financial literacy, as provided in the Passport to Financial  
5 Literacy Act, whether taught as an elective course or when taught  
6 during instruction as provided in and subject to the standards of  
7 subsection A of Section 11-103.6h of this title in coursework  
8 offered by the school district or partnering technology center  
9 school by a teacher certified in a relevant secondary subject area  
10 and taken in the tenth, eleventh, or twelfth grade. The one-half  
11 unit in personal financial literacy required under this paragraph  
12 may be fulfilled through an Advanced Placement (AP) course whose  
13 content substantially addresses the required concepts.

14       E. A school district shall determine the specific description  
15 of the locally approved math and science based application courses  
16 allowed pursuant to paragraphs 2 and 3 of subsection D of this  
17 section. Formal notification with the specific course description  
18 shall be provided to the State Department of Education prior to July  
19 1 of each school year. The notification shall include what courses  
20 will be coded as locally approved math and science based application  
21 courses for the ensuing school year.

22       F. ~~1. In addition to the curriculum requirements of subsection~~  
23 ~~B, C, or D of this section, in order to graduate from a public high~~  
24 ~~school accredited by the State Board of Education students shall~~



~~complete the requirements for a personal financial literacy passport as set forth in the Passport to Financial Literacy Act and any additional course requirements or recommended elective courses as may be established by the State Board of Education and the district school board. School districts shall strongly encourage students to complete two units or sets of competencies of world languages and two units or sets of competencies of physical and health education.~~

~~2. No student shall receive credit for high school graduation more than once for completion of the same unit or set of competencies to satisfy the curriculum requirements of this section.~~

~~3. A school district shall not be required to offer every course listed in subsections B, C, and D of this section but shall offer sufficient courses to allow a student to meet the graduation requirements during the secondary grade years of the student~~ A school district may issue an alternate diploma to a student who meets the definition of a student with the most significant cognitive disabilities and who participates in the Oklahoma Alternate Assessment Program (OAAP) beginning in the 2023-2024 school year. An alternate diploma shall be standards-based, aligned with requirements for a standard diploma, and obtained by the school year in which a student turns twenty-two (22) years of age.

G. An alternate diploma shall not terminate a Free and Appropriate Public Education (FAPE) for students with an Individualized Education Program (IEP) unless they reach the maximum

1 age of FAPE. The IEP team shall determine subsequent courses and  
2 services for students who receive an alternate diploma.

3 H. Students participating in the OAAP shall not be precluded  
4 from attempting to meet the requirements of a standard diploma, and  
5 participation in the OAAP shall be assessed by alternate achievement  
6 standards that promote access to and progress in the general  
7 education curriculum, and shall not determine a student's  
8 educational setting under the Individuals with Disabilities  
9 Education Act (IDEA).

10 I. Students who meet the requirements for an alternate diploma  
11 may count as having received a standard diploma for purposes of  
12 calculating and reporting the adjusted cohort graduation rate  
13 (ACGR).

14 J. A student may be awarded an alternate diploma upon  
15 completion of the following curriculum units or sets of competencies  
16 at the secondary level:

17 1. Language Arts - Four (4) units or sets of competencies based  
18 on alternate academic achievement standards to consist of reading  
19 literature, reading informational text, writing, speaking and  
20 listening, and language in the following courses:

- 21 a. English 1 Alternate,
- 22 b. English 2 Alternate,
- 23 c. English 3 Alternate, and
- 24 d. English 4 Alternate;

1        2. Mathematics - Four (4) units or sets of competencies based  
2 on alternate academic achievement standards to consist of quantities  
3 or measurement, algebra, functions or statistics, probability, and  
4 geometry in the following courses:

- 5            a. Math Alternate 1,
- 6            b. Math Alternate 2,
- 7            c. Math Alternate 3, and
- 8            d. Math Alternate 4;

9        3. Science - Three (3) units or sets of competencies based on  
10 alternate academic achievement standards to consist of life science,  
11 physical science, and earth science in the following courses:

- 12            a. Life Science Alternate,
- 13            b. Physical Science Alternate, and
- 14            c. Earth Science Alternate;

15        4. Social Studies - Three (3) units or sets of competencies  
16 based on alternate academic achievement standards to consist of  
17 United States history, United States government, Oklahoma history,  
18 geography, and social studies in the following courses:

- 19            a. Social Studies Alternate 1,
- 20            b. Social Studies Alternate 2, and
- 21            c. Social Studies Alternate 3;

22        5. Arts - One (1) unit or set of competencies which may  
23 include, but is not limited to, courses in Visual Arts and General  
24 Music;

1       6. Computer Education or World Language - One (1) unit or set  
2 of competencies of computer technology, whether taught at a high  
3 school or a technology center school, including computer  
4 programming, hardware, and business computer applications, such as  
5 word processing, databases, spreadsheets, and graphics, excluding  
6 keyboarding or typing courses, or one unit or set of competencies of  
7 world or non-English language;

8       7. Career Readiness - at least two (2) units of Career  
9 Readiness, including Career Readiness I, Career Readiness II, Career  
10 Readiness III, or Career Readiness IV. Each Career Readiness course  
11 may be substituted for Careers/Exploration, Internship I, or  
12 Internship II; and

13       8. Life Skills - at least two (2) units of Life Skills, such as  
14 Life Skills I, Life Skills II, Life Skills III, or Life Skills IV.  
15 Each Life Skills course may be substituted for the Life Skills or  
16 Family and Consumer Science course.

17       K. Courses in the core curriculum may be used as a substitute  
18 for corresponding courses required by the alternate diploma. Other  
19 courses may be substituted as determined by the State Board of  
20 Education.

21       L. 1. In addition to the curriculum requirements of either  
22 subsection B, C, or D of this section, in order to graduate from a  
23 public high school accredited by the State Board of Education,  
24 students shall complete any additional course requirements or

1 recommended elective courses as may be established by the State  
2 Board of Education and the district school board. School districts  
3 shall strongly encourage students to complete two units or sets of  
4 competencies of world languages and two units or sets of  
5 competencies of physical and health education.

6 2. No student shall receive credit for high school graduation  
7 more than once for completion of the same unit or set of  
8 competencies to satisfy the curriculum requirements of this section.

9 3. A school district shall not be required to offer every  
10 course listed in subsections B, C, and D of this section but shall  
11 offer sufficient courses to allow a student to meet the graduation  
12 requirements during the secondary grade years of the student.

13 M. The State Board of Education may develop rules to determine  
14 if courses on aviation are eligible for nonelective academic credit  
15 toward meeting the graduation requirements set forth in subsections  
16 B and D of this section.

17 ~~G.~~ N. For purposes of this section:

18 1. "Contextual methodology" means academic content and skills  
19 taught by utilizing real-world problems and projects in a way that  
20 helps students understand the application of that knowledge;

21 2. "Locally approved" means approved by the local school  
22 district board of education;

23 3. "Math based application course" means a course that teaches  
24 math content within a real-world application;

1 4. "Pathway unit" means a course taken by a high school student  
2 that is aligned with the student's current Individualized Career and  
3 Academic Plan (ICAP);

4 5. "Qualified agricultural education courses" means courses  
5 that have been determined by the State Board of Education to offer  
6 the sets of competencies for one or more science content areas and  
7 which correspond to academic science courses. Qualified  
8 agricultural education courses shall include, but are not limited  
9 to, horticulture, plant and soil science, natural resources and  
10 environmental science, and animal science. The courses shall be  
11 taught by teachers certified in agricultural education and comply  
12 with all rules of the Oklahoma Department of Career and Technology  
13 Education;

14 6. "Rigor" means a level of difficulty that is thorough,  
15 exhaustive and accurate and is appropriate for the grade level;

16 7. "Science-based application course" means a course that  
17 teaches science content within a real-world application;

18 8. "Sets of competencies" means instruction in those skills and  
19 competencies that are specified in the subject matter standards  
20 adopted by the State Board of Education and other skills and  
21 competencies adopted by the Board, without regard to specified  
22 instructional time; and

23 9. "Unit" means a Carnegie Unit as defined by the North Central  
24 Association's Commission on Schools.

1        ~~H.~~ O. 1. The State Board of Education, State Board of Career  
2 and Technology Education, and State Regents for Higher Education  
3 shall adopt a joint plan and electronically submit it to the Speaker  
4 of the Oklahoma House of Representatives and the President Pro  
5 Tempore of the Oklahoma State Senate by January 1, 2025, to ensure  
6 that rigor is maintained in the content, teaching methodology, level  
7 of expectations for student achievement, and application of learning  
8 in all the courses taught to meet the graduation requirements  
9 specified in subsection D of this section.

10        2. The State Board of Education shall allow as much flexibility  
11 at the district level as is possible without diminishing the rigor  
12 or undermining the intent of providing these courses. To accomplish  
13 this purpose, the State Department of Education shall work with  
14 school districts in reviewing and approving courses taught by  
15 districts that are not specifically listed in subsections B, C, and  
16 D of this section. Options may include, but shall not be limited  
17 to, courses taken by concurrent enrollment, advanced placement, or  
18 correspondence, or courses bearing different titles.

19        3. Technology center school districts may offer programs  
20 designed in cooperation with institutions of higher education.  
21 Students in the tenth grade may be allowed to attend these programs  
22 for up to one-half (1/2) of a school day and credit for the units or  
23 sets of competencies required in paragraphs 2, 3, and 6 of  
24 subsection B or C and paragraphs 2 and 3 of subsection D of this

1 section shall be given if the courses are taught by a teacher  
2 certified in the secondary subject area; provided, credit for units  
3 or sets of competencies pursuant to subsection B of this section  
4 shall be approved for college admission requirements.

5 4. If a student enrolls in a concurrent course, the school  
6 district shall not be responsible for any costs incurred for that  
7 course, unless the school district does not offer enough course  
8 selection during the student's secondary grade years to allow the  
9 student to receive the courses needed to meet the graduation  
10 requirements of this section. If the school district does not offer  
11 the necessary course selection during the student's secondary grade  
12 years, it shall be responsible for the cost of resident tuition at  
13 an institution in The Oklahoma State System of Higher Education,  
14 fees, and books for the concurrent enrollment course, and providing  
15 for transportation to and from the institution to the school site.

16 It is the intent of the Legislature that for students enrolled  
17 in a concurrent enrollment course which is paid for by the school  
18 district pursuant to this paragraph, the institution charge only the  
19 supplementary and special service fees that are directly related to  
20 the concurrent enrollment course and enrollment procedures for that  
21 student. It is further the intent of the Legislature that fees for  
22 student activities and student service facilities including the  
23 student health care and cultural and recreational service fees not  
24 be charged to such students.



1           5. Credit for the units or sets of competencies required in  
2 subsection B, C, or D of this section shall be given when such units  
3 or sets of competencies are taken prior to ninth grade if the  
4 teachers are certified or authorized to teach the subjects for high  
5 school credit and the required rigor is maintained.

6           6. The units or sets of competencies in mathematics required in  
7 subsection B, C, or D of this section may be completed at any time  
8 during the eighth through twelfth grades. If a student completes  
9 any required courses or sets of competencies in mathematics prior to  
10 eighth grade, the student may take any other mathematics courses or  
11 sets of competencies to fulfill the requirement to complete the  
12 units or sets of competencies in grades eight through twelve after  
13 the student has satisfied the requirements of subsection B, C, or D  
14 of this section.

15           7. All units or sets of competencies required for graduation  
16 may be taken in any sequence recommended by the school district.

17           ~~F.~~ P. As a condition of receiving accreditation from the State  
18 Board of Education, all students in grades nine through twelve shall  
19 enroll in a minimum of six periods, or the equivalent in block  
20 scheduling or other scheduling structure that allows for instruction  
21 in sets of competencies, of rigorous academic and/or rigorous  
22 vocational courses each day, which may include arts, vocal and  
23 instrumental music, speech classes, and physical education classes.

24

1        ~~F.~~ Q. 1. Academic and vocational-technical courses designed to  
2 offer sets of competencies integrated or embedded within the course  
3 that provide for the teaching and learning of the appropriate skills  
4 and knowledge in the subject matter standards, as adopted by the  
5 State Board of Education, may upon approval of the Board, in  
6 consultation with the Oklahoma Department of Career and Technology  
7 Education if the courses are offered at a technology center school  
8 district, be counted for academic credit and toward meeting the  
9 graduation requirements of this section.

10        2. Internet-based courses offered by a technology center school  
11 that are taught by a certified teacher and provide for the teaching  
12 and learning of the appropriate skills and knowledge in the subject  
13 matter standards may, upon approval of the State Board of Education  
14 and the independent district board of education, be counted for  
15 academic credit and toward meeting the graduation requirements of  
16 this section.

17        3. Internet-based courses or vocational-technical courses  
18 utilizing integrated or embedded skills for which no subject matter  
19 standards have been adopted by the State Board of Education may be  
20 approved by the Board, in consultation with the Oklahoma Department  
21 of Career and Technology Education if the courses are offered by a  
22 technology center school district, if such courses incorporate  
23 standards of nationally recognized professional organizations and  
24 are taught by certified teachers.

1           4. Courses offered by a supplemental education organization  
2 that is accredited by a national accrediting body and that are  
3 taught by a certified teacher and provide for the teaching and  
4 learning of the appropriate skills and knowledge in the subject  
5 matter standards may, upon approval of the State Board of Education  
6 and the school district board of education, be counted for academic  
7 credit and toward meeting the graduation requirements of this  
8 section.

9           ~~K.~~ R. The State Board of Education shall provide an option for  
10 high school graduation based upon attainment of the desired levels  
11 of competencies as required in tests pursuant to the provisions of  
12 Section 1210.508 of this title. Such option shall be in lieu of the  
13 amount of course credits earned.

14           ~~L.~~ S. The State Board of Education shall prescribe, adopt and  
15 approve a promotion system based on the attainment by students of  
16 specified levels of competencies in each area of the core  
17 curriculum.

18           ~~M.~~ T. Children who have individualized education programs  
19 pursuant to the Individuals with Disabilities Education Act (IDEA),  
20 and who satisfy the graduation requirements through the  
21 individualized education program for that student shall be awarded a  
22 standard diploma.

23  
24

1       ~~N.~~ U. Any student who completes the curriculum requirements of  
2 the International Baccalaureate Diploma Program shall be awarded a  
3 standard diploma.

4       ~~O.~~ V. Any student who successfully completes an advanced  
5 mathematics or science course offered pursuant to Section 1210.404  
6 of this title shall be granted academic credit toward meeting the  
7 graduation requirements pursuant to paragraph 2 or 3, as  
8 appropriate, of subsection B, C, or D of this section.

9       ~~P.~~ W. For purposes of this section, the courses approved for  
10 college admission requirements shall be courses which are approved  
11 by the Oklahoma State Regents for Higher Education for admission to  
12 an institution within The Oklahoma State System of Higher Education.

13       ~~Q.~~ X. Students who have been denied a standard diploma by the  
14 school district in which the student is or was enrolled for failing  
15 to meet the requirements of this section may re-enroll in the school  
16 district that denied the student a standard diploma following the  
17 denial of a standard diploma. The student shall be provided  
18 remediation or intervention and the opportunity to complete the  
19 curriculum units or sets of competencies required by this section to  
20 obtain a standard diploma. Students who re-enroll in the school  
21 district to meet the graduation requirements of this section shall  
22 be exempt from the hourly instructional requirements of Section 1-  
23 111 of this title and the six-period enrollment requirements of this  
24 section.

1 SECTION 2. REPEALER 70 O.S. 2021, Section 11-103.6, as  
2 last amended by Section 1, Chapter 264, O.S.L. 2024 (70 O.S. Supp.  
3 2024, Section 11-103.6), is hereby repealed.

4 SECTION 3. REPEALER 70 O.S. 2021, Section 11-103.6, as  
5 last amended by Section 166, Chapter 452, O.S.L. 2024 (70 O.S. Supp.  
6 2024, Section 11-103.6), is hereby repealed.

7 SECTION 4. This act shall become effective July 1, 2025.

8 SECTION 5. It being immediately necessary for the preservation  
9 of the public peace, health or safety, an emergency is hereby  
10 declared to exist, by reason whereof this act shall take effect and  
11 be in full force from and after its passage and approval.

12

13 60-1-13376 SW 03/24/25

14

15

16

17

18

19

20

21

22

23

24